Dear Parents

IMPORTANT DATES

- Tomorrow, Friday 7th June is Report Writing Day! NO students are required at school on this day. It’s a day when staff are writing your child’s report.
- Monday 10th June is Queen’s Birthday – a public holiday! NO Students are required at school on this day also.
- Tuesday 11th June is the day we will ALL BE BACK AT SCHOOL.

Student June Reports

Each child will receive their mid year report on Monday June 24th. The report focuses on your child’s achievements against the Victorian Essential Learning Standards. It outlines the areas that will be the focus for your child’s learning for the second half of the year, as well as how the teachers will support your child and ways in which parents can assist at home. The students are always excited to receive their report and it is a great opportunity to celebrate their efforts at school, with their family.

Student, Parent Interviews

On Wednesday 26th June we will be conducting the Student, Parent Teacher Interviews. If you are unable to attend then please contact the school to arrange an alternative interview date.

New computers for our students

Hopefully at the beginning of next term we will have our NEW computer systems ready throughout the school for your child/children to experience in their everyday learning.

After a great deal of investigation into the best use of computers in our school we have decided to employ Centre Com.
What new computer equipment is our school getting?

We are purchasing:

- a new Server valued at $15,000
- 8 All In One Desktops
- 25 Asus X301A Notebooks
- 13 Asus Vivo ME400 Tablets with Asus Screen protector
- Tablet Trolley with Griffin Lock with Dock 15 bay
- Laptop Trolley
- a local Tech Support

Total cost $55,095.00 that we will lease over 4 years.

A huge thank you needs to go to Lynne Foster for her in depth investigation to acquire 3 more quotes. This was an exhausting exercise and Lynne did a wonderful job!

This is much appreciated by the CSPS community!

Winter Weather

I usually arrive at school around 8.15 each day and am surprised to see many students already at school. I remind you that staff are not on duty until 8.45am and it is not the staff’s responsibility to allow your children inside their room if it is wet.

If it is a very rainy morning, we usually make an announcement to let the students inside, but this will not occur before 8.45am. So please ensure you are supervising your children prior to this time. We do not want any accidents or students getting soaked if they arrive too early on days of inclement weather.

Student Attendance

What should you do if your child is away from school?

If your child is away from school, please ensure you contact the school on the first day of your child’s non-attendance. This will enable us to keep an accurate record of absences. If your child is away and you don’t notify the school, the school refers to this as an "unexplained absence". A staff member will contact you to seek an explanation of your child’s “unexplained absence”.

If we cannot contact you on the second day of “unexplained absence”, then Lynne Foster, our Assistant Principal, will make contact with you to ask why your child is absent. Lynne Foster may also organise a meeting with you to create an Attendance Improvement Plan.

How can you contact the school to let them know your child is away?

You can contact the school by phone, dropping into the office or writing a note to explain why your child is / was away from school. You can also download Student Absence Forms from our website at www.claytonsouthps.vic.edu.au which you can fill in and return with your child when they are back at school.

What should you do if your child arrives late to school?

If your child arrives to school after 9:00am, then this is considered to be "late". We need you to accompany your child to the school office and sign in to the late book. After the parent or guardian has filled in the late book with date/time, child’s name & class and reason for being late, then your child can collect a late pass and join the rest of their class.

Why does the school care about student attendance?

We are wishing to ensure strong communication exists between our school and your home to ensure your child has the maximum attendance at school. This allows the students to concentrate on their learning and gain improved learning outcomes.
Sustainable Newsletter - 3 issues to go!

As a proud Sustainable School we need to follow what we teach our students. We talk about reduce, reuse and recycle and to keep photocopying to a minimum. Therefore the Office Staff have made a decision NOT to print the Newsletter from Term 3, 2013.

Beginning in the first week of Term 3, you will no longer automatically receive a printed copy of the school newsletter every week.

The newsletter is already available on our school website under the “Newsletters” section on the front page. All newsletters from Term 1 and Term 2 this year have been uploaded to the school website. Our school website address is: www.claytonsouthps.vic.edu.au

If you require a black and white printed copy of the Newsletter you need to request this in writing to Judy Emmett, Office Assistant. Judy will then provide a printed copy of the newsletter to your youngest child every week.

Let's try to make our school “paper free” and we will be making our Sustainable School one step nearer to reducing the carbon footprint.

Working Bees for 2013 - Term 2, Year 3/4 students

It's that time again! This term's working bee will be held on is Friday 14th June from 2.30 - dark. Level 3 (Year 3/4 students) will be asked to complete this working bee. The following tasks are what we would like to do in our school grounds. There will be a Sausage Sizzle at the completion of the working bee with our wonderful families.

Tasks to include:

<table>
<thead>
<tr>
<th>Task</th>
<th>Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cut out dead shrubs and weeding</td>
<td>Mulch gardens</td>
</tr>
<tr>
<td>Spread mulch in the playgrounds</td>
<td>Playground equipment to be tightened</td>
</tr>
<tr>
<td>Sweep paths</td>
<td>Clean up of garden beds</td>
</tr>
<tr>
<td>Remove spider webs from buildings</td>
<td>Cleaning out drains</td>
</tr>
</tbody>
</table>
Homework is not a dirty word!

Homework is an opportunity for you to help and be involved in your child’s learning. Homework reinforces what your child learns at school and encourages lifelong study habits. At the start of the year, your child’s teacher informed you about the homework your child is expected to do and gave you a copy of the Clayton South Primary Homework Policy.

Types of homework

The homework set for your child will vary depending on their age. The degree of difficulty and length of homework will also be set according to the age and abilities of the student.

Practise exercises

Practise exercises provide your child with opportunities to apply new knowledge, or to review, revise and reinforce newly acquired skills. They include:

- completing maths exercises
- practising spelling
- practising words or phrases learnt in a language other than English
- reading
- writing essays and other creative tasks
- practising and playing musical instruments
- practising physical education skills

Extension assignments

Extension assignments encourage your child to pursue knowledge individually and imaginatively. For example:

- writing a book review
- making or designing an artwork
- completing science investigation exercises
- researching local news
- finding material on the internet
- monitoring advertising in a newspaper

How you can help

There are many ways you can help your child with their homework including:

- encourage a regular daily time to examine and complete homework
- discussing key questions or suggesting resources to help with homework
- helping create a balance between time spent doing homework and recreational activities
- asking how their homework and class work is going and celebrating their successes and achievements
- attending school events, productions or displays your child is involved in
- talking to teachers to discuss problems with homework
- checking whether homework has been set and encouraging your child to keep a homework diary
- discussing homework with your child in their first language (if English is not the main language spoken at home).

More information

For specific questions about your child’s homework, contact their teacher. For information on resources used by teachers and access to a range of websites and research resources to help your child with their homework, see the Connect Primary Students page at https://fuse.education.vic.gov.au/primary/pages/Default.aspx
Footy
Geelong are playing Greater Western Sydney on Saturday! GO CATS!

Keep smiling
Lynne Dickins
Principal

District Cross Country

Congratulations to all the students who represented our school at the District Cross Country last Friday.

We are proud of the following students who completed the course:
Raviha, Emily, Saanvi, Ferdos, Ayush, Dima, Ben N, Rory, Romulo, Mikara, Natasha, Anshu, Kristiana, Kevin, Evan.

And those who finished in the top 50 for their age group:
Marmarin (46), Raquel (46), Tolga (43), Anna (42), Leeann (35), Ashleigh (36), Shinta (28), Archie (27),
Antony (25), Chelsea (23) and Aanas (15).

Aanas now goes on to represent our school in the Division Cross Country on Friday (because he finished in the Top 15). That is a great achievement! Good luck Aanas!

Heather Douglass.
Interschool Sport Coordinator.

YUMMY IN MY TUMMY!

“Winter Warmer”
The PFA will be selling milo and a biscuit for $3 during recess time on Thursday 13th June (next Thursday!) in the BER building.

Last few days!!
Help support our school!

It’s the last few days to collect Earn & Learn Points stickers when you shop at Woolies.

The more we collect, the more our school will benefit. The Woolworths Earn & Learn program ends this Sunday 9th June.

A big thank you to everyone who is collecting stickers for our school!
Sports Report — Interschool Sports held 6/6/2013 Clayton South PS vs Wallarano PS

Girls netball (report by Leeann)
Everyone played well. There was good shooting and passing from everyone. The best player was Kristiana for great passing. The scores were CSPS 11 – WPS 2. WE WON!

Mixed T-ball (report by Emily)
Today the mixed T-ball scores were CSPS 7 — WPS 17 in Wallarano’s favour. It was a great game. The best on ground was Tepua for great catching.

Soccer (report by Shanice)
Today was a great game. The score was CSPS 0 – WPS 1. Unfortunately, we lost. The best on ground were Evan for being an excellent goalie, Aanas for great kicking and Natasha for good team work.

Football (report by Ben V)
Today our football team played Wallarano. It was a really tough match, but everyone tried their best. The best on ground was Ben N for bringing the ball down the field and great marking and tackling. The scores were CSPS 0 – WPS 74 and unfortunately we lost.

Girls T-ball (report by Navneet)
Today the girls T-ball played a friendly match against Wallarano. Even though we all tried our best and Hannah got one out on 1st base, we lost. The best on ground was Ting for great hitting.

Mixed Netball (report by Mikara & Aliyah)
Today we played a good match. The score was CSPS 9 — WPS 10. It was a close one, but unfortunately we lost. The best on court were Margaret for good defending and Anshu for good catching.

Student of the week awards
PRESENTED AT ASSEMBLY THURSDAY JUNE 6

<table>
<thead>
<tr>
<th>Prep A</th>
<th>Nui</th>
<th>For great listening in class and asking and answering questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/2 A</td>
<td>Luca</td>
<td>For working hard to learn his spelling words last week</td>
</tr>
<tr>
<td>1/2 B</td>
<td>Tristan</td>
<td>For great enthusiasm and persistence in writing tasks</td>
</tr>
<tr>
<td>3/4 A</td>
<td>Isabella</td>
<td>For her conscientious effort and helping others in class</td>
</tr>
<tr>
<td>3/4 B</td>
<td>Navneet</td>
<td>For participating enthusiastically in all class activities and completing her work to a high standard</td>
</tr>
<tr>
<td>5/6 A</td>
<td>Ting &amp; Aysha</td>
<td>For striving to improve their Maths skills together and teaching each other. Good Work!</td>
</tr>
<tr>
<td>5/6 B</td>
<td>Katie</td>
<td>For working well in a team and always willing to help others</td>
</tr>
<tr>
<td>3/4 B</td>
<td>Kirrineet</td>
<td>For her excellent and interesting presentation for her VIP, especially for teaching the class the Indian dances. It was a great experience. What a fantastic effort!</td>
</tr>
</tbody>
</table>
Healesville Sanctuary

On the 21st of May the Grade One and Two children visited Healesville Sanctuary to investigate up close the Australian animals that we have been looking at this term. We had a wonderful time and learned many new things about our favourite animals.

Healesville sanctuary
By Zainab

The best thing was the birds because they tickled when they sat down on your hands. I was surprised by the eagle because it flew really fast and it nearly sat on my hand. I wish we could have stayed there for a long time.
Dyslexia Parent Network — Moorabbin

PARENT TO PARENT

SUPPORT GROUP TO HELP OUR KIDS WITH LEARNING DIFFERENCES
(e.g. Dyslexia, dyscalculia, dysgraphia, C.A.P.D.)

Come and meet parents that understand and learn about

Dyscalculiwhat !!! +++

“The mystery of why able kids are unable to do arithmetic”

Dyscalculia - the maths version of dyslexia

Why 50% of dyslexics have dyscalculia

Homework a problem for your child? Learn how to cope.

Moira Training Room
920 Nepean Hwy, Hampton East
(Opposite Moorabbin railway station)

7.00pm - 9.00pm

Next meeting: Wednesday 12 June 2013

Please e-mail me at awillia@deakin.edu.au if you can attend.

---

Develop the confidence of a winning smile

Take advantage of our free initial visit and get some professional advice from a specialist orthodontist today. No referral is necessary.

---

Tailored Learning. Endless Discoveries.

Kumon’s maths and English programmes are tailored for each child to enjoy reading widely and learning new maths concepts.

Watch them shine with confidence as they develop self-motivation, concentration and a thirst for knowledge to achieve in the classroom and in everyday life.

Contact your local Kumon Education Centre to find out more about this unique method of learning today.

---

straight orthodontics
health | harmony | confidence

45 balcombe rd, mentone 3186 0000 straightorthodontics.com.au