Dear Parents,

I hope you had an enjoyable long weekend with your family and friends celebrating the Queen’s Birthday on Monday and enjoyed a bit of sunshine while we had some!

Our staff had “their heads down” writing your child/children’s June Report. Many hours of assessment, moderation with other team teachers and student reflection goes into the preparation for writing an authentic, accurate account of your child/children’s learning over the First Semester 2013.

AusVELS

Your child/children’s report will be an AusVELS report for the first time in 2013.

What is AusVELS?
AusVELS is the Foundation (Prep) to Year 10 curriculum that provides a single, coherent and comprehensive set of prescribed content and common achievement standards, which schools use to plan student learning programs, assess student progress and report to parents.

What curriculum areas does AusVELS cover?
AusVELS incorporates

√ English
√ Mathematics and Science
√ The Arts
√ Civics and Citizenship
√ Design, Creativity and Technology
√ Health and Physical Education
√ Information and Communications Technology
√ Interpersonal Development
√ The Humanities - Economics, Geography, History
√ Languages - Spanish
√ Personal Learning and Thinking Processes within the Curriculum Framework.
AusVELS continued...

The Australian Curriculum has been written to equip young Australians with the skills, knowledge and understanding that will enable them to engage effectively with and prosper in a globalised world. Students will gain personal and social benefits, be better equipped to make sense of the world in which they live and make an important contribution to building the social, intellectual and creative capital of our nation.

Accordingly, the Australian Curriculum must be both relevant to the lives of students and address the contemporary issues they face. Students study the history and culture of the Aboriginal and Torres Strait Islanders, Asia and Australia’s engagement with Asia and Sustainability. Cross-curriculum priorities are embedded in all learning areas. They will have a strong but varying presence depending on their relevance to the learning areas. Learning can be integrated across the subjects to enable and ensure students connect their learning with important issues in contemporary society.

Parent—Student-Teacher Interviews

Please ask your child/children’s teacher to explain AusVELS to you and I invite you to have your child accompany you to the interview on Tuesday 25th and Wednesday 26th June as it is their report. They need to talk about their learning goals and take ownership of their learning. This is called a three way interview. Enjoy the experience! Reports will come home on Monday June 24th.

Sponsor—Ed Master Class

What is the purpose of our Newsletter and Website?

Gay Kuzmiuk, Judy Emmett and I attended a Professional Development by Sponsor—Ed. Sponsor—Ed is the company that has designed our Website and maintains it for our school. This was a very interesting session on how to develop our school website to suit YOUR needs.

We, as a school, need to halve the time it takes to write and print the Newsletter and make it more engaging for you. We have access to so many other communication platforms such as the internet and smart phones, yet with many families having 2 parents working we are more pressed for time than ever before. We need to provide you with information relevant to you, in a method that better suits your needs and lifestyle.

So WIIFM (What’s in it for me?)

What do you as a parent/guardian want from our Website?

• Are you only interested in dates affecting your child and their classroom learning?
• Does the context - your child’s classroom work with photos interest you?
• We need to write once, less and more often
• Less content but more purposeful & meaningful!

Let me know what YOU want from our website?

Email me via our school email address: claytonsouthps@edumail.vic.gov.au
Condition Assessment Report

On Wednesday 12th June, I attended a South East Victoria Region briefing on School Condition Assessment. This workshop was to inform Principals of the Government's strategic direction in managing Government school facilities. This is called Towards Victoria as a Learning Community. The Victorian Government is committed to establishing a more transparent, professional and coherent schools capital works program. It is called a capital works pipeline! This will reduce red tape for schools!

Principals have a school role to maintain a safe and secure environment. The department needs to monitor maintenance requirements through condition assessment. From 2014, we will have rolling assessment and medium term planning.

Funding approach of the 2013 Budget

- The capital pool of $20 million and the general policy is buildings or major elements of a building are being replaced where the building rating is 1.00 -2.00 with a budget less than $200,000!
- The maintenance pool is $31.5 million. The general policy is building or any elements are being repaired. 2.01 to 3.25 with a budget greater than $200,000.

What does this mean for our school?

- The building allocated budget for 2013 - Art & Craft Centre - $55,113 maintenance funding because the building elements are rated at 2.29
- Buildings or Site Infrastructure to be considered in a future year’s program are:
  - Library - capital funding to replace the building.
  - Main Classrooms, Block B, Site Infrastructure will be maintenance funding.

Now we need, as a school community, to devise a maintenance plan to be developed over a 5 Year Plan. We will not be getting a new school built at this time.

Footy News

Geelong, as we are on top of the ladder, we are having a bye this week!

Have a look on pages 5 & 6 to see what our Grade 5/6 students have been up to recently!

Keep smiling and stay warm!

Lynne Dickins
Principal
REMINDERS, CELEBRATIONS AND THANK YOUS!

2 more weeks of printed newsletters before we go completely ONLINE!

IT’S NOT TOO LATE TO BRING IN YOUR EARN & LEARN STICKERS!!
Help support our school!

Please bring in all your Woolies Earn & Learn stickers collected up until last weekend. The school has up until June 26th to finalise its sticker collection.

The more we collect, the more our school will benefit. A big thank you to everyone who has already collected stickers for our school!

The library would like to thank the Woodfield family, for their generous donations of wonderful books. These books will be available for children to borrow next term.

YUMMY IN MY TUMMY!
“Winter Warmer”
Many of our students enjoyed a cup of milo with a yummy biscuit during recess today. We raised $174. GREAT JOB! Thank you to all the PFA ladies for a wonderful job organising & running this

THANK YOU

June
13 Kimberley
15 Tommy M

(Continued from Page 3)
5/6B Scienceworks Excursion Highlights

Brilliant! What a movie. The screen on the ceiling! Wow! All the 56s visited Scienceworks last Tuesday and watched a short movie called “Tilt”. Our chairs went back and we watched the phenomenal movie on the ceiling. There was a lot to learn about the seasons. Although the movie was a cartoon, it was really interesting and we learnt a lot. By Katie

The Planetarium was amazing! There was a cool screen that was up on the ceiling and there were chairs that could go all the way back so you can lay down relax and watch the movie. The movie was called Tilt. I learnt about how the seasons change. After the movie finished, a man taught us about all the different constellations including the Southern Cross in the night sky that you could see today. By Amir

Grade 5/6 went to a magical place called Scienceworks. We went to see these amazing things and most of all I liked the planetarium. It’s a dome where you go to see a movie called ‘Tilt’. I liked the whole thing about it, the chairs, a huge room and the sound. I also liked the Sportworks because there are heaps of sporty activities to do. We could do balancing, weighing, jumping, throwing and testing heights. I liked all those things. The things that I learnt were that: The Earth takes 365 days and a quarter to spin around the Sun and The Earth spins on its tilt but it never moves from the tilt. By Shanice

It was a brilliant day at Scienceworks! We went to a “Sun, Earth and the Moon” show. The speaker, Chris, talked about the Sun and interesting things about the Earth and moon. He showed us a PowerPoint related to Space and we asked him many questions. Chris asked Ellie and Tommy to show the size of the Earth compared to the Sun, using balls. Margaret and Antony had to see how far the Earth is to the Moon. Everyone thought it was amazing because we learned a lot of facts. I also learnt that if the sun isn’t high enough, we all look tall when we see our shadows. By Jim
Throughout the holidays:

**Board Games** available to play at all Kingston Library branches.

**Weekend Games** available to play at Claxton and Chelsham libraries.

Time & Place积极开展：8am-5pm daily at the library. Dress in your favourite beverage or scarf. Story time: 11am & 3pm.

**Winter Story Time**: Dress in your favourite beverage or scarf. Story time: 11am & 3pm.

**Thursday, 6th July 2013, 4-5pm**

- Ages 5-9: Bookbugs essential
- Chelsham Library, 12 Station Ave
- Chelsham Library, 12 Station Ave
- Chelsham Library, 12 Station Ave

**Wednesday, 3rd July 2013, 4-5pm**

- Ages 5-9: Bookbugs essential
- Chelsham Library, 12 Station Ave
- Chelsham Library, 12 Station Ave
- Chelsham Library, 12 Station Ave

**Monday, 8th July 2013, 4:00pm**

- Winter Movie. The next film is Callow and a group of friends from the Snowlake Cast.

**Winter Program**

Kingston Libraries

**School Holiday Program**

**Winter Wonders**
Tailored Learning. Endless Discoveries.

Kumon’s maths and English programmes are tailored for each child to enjoy reading widely and learning new maths concepts.

Watch them shine with confidence as they develop self-motivation, concentration and a thirst for knowledge to achieve in the classroom and in everyday life.

Contact your local Kumon Education Centre to find out more about this unique method of learning today.

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