Dear Parents and members of Clayton South Primary School community

Although I have met many of you informally around the school: in the yard, in classrooms and at Thursday afternoon assemblies, I take this opportunity to officially introduce myself as the Acting Principal of Clayton South Primary School, in the absence of the substantive Principal, Lynne Dickins.

Some of you might have seen me in your school and wondered who I am, so I provide you with an outline of why I am viewed as an appropriate replacement for Lynne Dickins, during her leave, and why I have been appointed to your school, by South East Victoria Region, for the rest of Term 4.

My last substantive principal role was at Endeavour Hills Secondary College, a school that catered for young people and their families from both the Endeavour Hills and Doveton communities. After 12 years as leader of Endeavour Hills Secondary College, the school officially closed its doors at the end of 2012 and since then I have been working with the DEECD in the role of Liaison Principal (one who replaces principals who are on leave from their schools, for short or long-term periods.)

During 2013 I have assumed the roles of Acting Principal at the following schools:

- Coral Park Primary School (Term 1)
- Doveton College (Term 3)
- A short term appointment at Mordialloc Beach Primary School (Term 4)
- Clayton South Primary School (last 6 weeks of Term 4)

As an outcome of these opportunities, my professional knowledge, understandings and learnings about the operations and leadership roles and responsibilities within the primary sector have increased enormously and, at the same time, have been personally satisfying. (After 40 years in the system, I now ask myself whether I have finally found my bliss, within primary settings!)
Lynne Dickins has recently indicated that she will be extending her leave until the end of the school year. I acknowledge sincerely Lynne Foster’s (Assistant Principal) commitment to the smooth-running of the school in the absence of her principal, and her capacity to effectively engage with staff and the school community and I am pleased that I can provide some support to the school at this time. At the same time I wish Lynne Dickins well during her period of leave and assure her that I will uphold the values and goals of the School Council as best I can, in her absence.

Although I am at your school for a limited time, I would be happy for any member of the school community to drop in to the office to meet with me, and provide feedback on how we might continue the journey towards ongoing school improvement.

Thank you for the warm response I have received from the students and members of the school community. I look forward to meeting, and working with as many of you as possible, during Term 4.

BUILDING PARENT-TEACHER PARTNERSHIPS

One indicator of an effective school is the quality of communication between the school and home. It is important that parents feel comfortable to talk in an open and honest way with teachers and the administration and vice versa. At times parents may have a complaint regarding their child’s schooling or the school’s policies or programs. If this is the case we invite parents to contact the Principal, who will deal with the complaint seriously and seek an amicable outcome. We value parental feedback and believe the foundation for good family-school relationships is frequent and frank communication, mutual respect and a clear understanding of what is best for each individual child.

We can most effectively make a difference to the life of your child if we work in partnership.

Support:
· Expect your child to produce quality work (near enough is NOT good enough!)
· Help to develop effective time management
· Construct a home environment conducive to learning
· Access the advice of teachers or other experts when necessary or required
· Avoid becoming caught up in school gossip and rumours

Be willing to:
· trust that in some cases ‘teachers know best’
· let teachers know what you know about your child
· be realistic in your expectations
· support teachers by encouraging your child to accept the school codes and consequences for breaching any of these codes
· ask for help when you need it
· acknowledge that teachers are not miracle workers, are only human, with limited resources

Monitor:
· school dress code
· punctuality
· TV viewing
· help with homework – give advice but don’t do it for them
· study plan, which includes homework and assignments
Encourage:
· Be there for your child
· Be the cool, calm and collected one
· Be firm but fair
· Pick them up after a “fall”
· Help with decisions, but don’t always make them

Contribute:
· See the teacher and the school as part of the community
· See yourself as an equal partner in your child’s education
· Involve yourself in the life of the school eg. School Council, as a classroom volunteer, participant on
  PFA, assist on Working Bees and Fund-Raisers etc.

THOUGHT FOR THE WEEK
"Enthusiastic people are the ones who actually get things done in this world. Enthusiasm is what turns any idea into reality. And enthusiasm is linked closely with happiness."


Barbara Mothersdale
Liaison Principal - SEVR

---

STUDENT OF THE WEEK AWARDS
PRESENTED AT ASSEMBLY THURSDAY NOVEMBER 7th

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep A</td>
<td>Tony</td>
<td>For his excellent attitude to learning and always doing his best</td>
</tr>
<tr>
<td>1/2 A</td>
<td>Rudra</td>
<td>For using good strategies during Maths lessons</td>
</tr>
<tr>
<td>1/2 B</td>
<td>Joanna</td>
<td>For her creative watercolour design on her name. Joanna is always a fantastic helper. Keep up the great work!</td>
</tr>
<tr>
<td>3/4 A</td>
<td>Marmarin</td>
<td>For showing great improvement in all areas of her learning</td>
</tr>
<tr>
<td>3/4 B</td>
<td>Hana</td>
<td>For always having a positive attitude in all class activities</td>
</tr>
<tr>
<td>5/6 A</td>
<td>Chelsea</td>
<td>For putting in extra effort in her Maths and showing improvement. Well done!</td>
</tr>
<tr>
<td>5/6 B</td>
<td>Natasha</td>
<td>For always completing her work to an excellent standard.</td>
</tr>
</tbody>
</table>
The jungle book.
Once there was a
boy called Mick,
he lived in the
jungle. With his best
friends, called Blew,
the bear, and
Bagina, the leopard.
They all lived to
gather under a
beautiful tree.
One day, a tiger
called Scorn. He
chased after Mick,
and then Blew
and Bagina
saved Mick, and
they all lived
happily ever after.
The end.

I went to the park with
my family and
my niece. Maria and
me played in the
sand and built some
sandcastles.

My niece made some
cupcakes and I ate one
small one and I ate a
big one and it was
Yum.

Today is my dad's birthday
and my family plan to cut the cake.
Me and my brother get a gift
for my dad.

I saw Tony at the
Chinese Shop.
OLD SCHOOL UNIFORM SALES NEWS

** SELL OUT OF OUR CURRENT GREEN & GOLD UNIFORM STOCK **

WHAT? All stock
PRICE? Half price
WHEN? Friday 8th November 3:00-4:00pm
WHERE? Multi-purpose facility

NEW SCHOOL UNIFORM SALES NEWS

** OUR NEW NAVY & TEAL BLUE UNIFORM WILL BE ON SALE **

PRICE? Refer to our school website for a Uniform Shop Price List
AVAILABILITY? Polo tops not yet available but they can be ordered at the Uniform Shop and Christine will get them in for you as soon as possible
WHEN? Monday 11th November 8:30-10:30am
Thursday 14th November 2:30-4:30pm
WHERE? Multi-purpose facility

NEW UNIFORM OPENING SPECIAL — Be one of the first 10 customers to purchase a school bag to receive a free hat!!