Inquiry

This term our inquiry question is:

‘Why is food so important to people and animals?’

During the course of this unit we will be looking at the role food plays in our life and the lives of animals. The students will be investigating what we eat, what it means to be healthy, how to stay healthy, food choices, what animals eat and why they eat what they eat. As part of this unit we will also be visiting a farm and seeing where some of our foods come from.

Maths

In the second term Grades 1 and 2 will be continuing to build on their knowledge of numbers and the number system. This will include furthering their understanding of place value, adding and subtracting 1, 2 and 3 digit numbers, money and number patterns. The students will also look at 2d/3d shapes and their properties and also further their understanding of fractions. As with all our subjects we will put the content we are teaching into real life contexts.

English

Reading

During Term 2 we will continue to consolidate and extend the children’s reading ability. We will be focusing on the children’s ability to comprehend what they are reading and helping them develop their own strategies for understanding. We will also be exploring the language that is used in different texts and working on incorporating this into their own writing.

Writing

In writing we will be continuing with our ‘Choice Writing’ program. We will also be writing different Transactional texts and Procedural Texts. The children will analyse the different text types during reading groups and during guided writing time. When writing we will be encouraging the children to use their spelling words in their writing and draw on personal experiences for ideas. Each week, every child will be given the opportunity to share their writing through the use of the ‘Authors Chair’ and be given the chance to publish their work on the class computers.

Speaking and Listening

Over the course of the Term each child will be given a ‘Show and Share’ date. This will involve each child selecting a personal item to bring school to talk about. Each child will be required to discuss their chosen item and then answer different questions from their peers. It would be beneficial for your child to practice with someone at home before their presentation.
Dear Parents and Caregivers

We are looking forward to an exciting and productive Term 2. There are a number of exciting things going on this term. Please see the “Important Dates” section below for more information.

This term we are encouraging the students to come to school each day. We are promoting this by using the slogan “Every day counts”.

If your child is unwell and really is not up to coming to school please ensure you contact the office on the day or send a note on the day your child returns to school explain their absence.

As most of you are aware we have parent helpers who come into school during our reading lessons to hear the children read. If you are available to come into school and take part in this rewarding experience please see your child’s teacher. We would love to see you here!

Both classes are looking forward to an exciting and productive term two!

Annie Taylur and Larry Hay - Grade 1 and 2 teachers

Important Dates
Week beginning Monday 12th May – Naplan
Thursday 15th May – School Cross Country
Friday 16th May – Fun Friday 2.30-3.30 pm
Week Beginning Monday 19th May – Education Week
Monday 19th May – Farm Excursion – Prep, 1, 2
Friday 23rd May – Walk to School Day
Friday 6th June – No School Teachers Only
Monday 9th June – Public Holiday – Queens Birthday
Friday 27th June – End of Term 2

What you can do at home to further your child’s learning!

In class we have been encouraging our students to do a little homework each night. We have been asking them to do this as it creates a solid work ethic and helps develop their passion for learning outside of the classroom.

You can help further your child’s learning by;

Practising their M100 and weekly spelling lists each night - This includes both pronunciation and spelling.

Work with your child on their homework - This will give them the confidence to try more difficult tasks and be introduced to new vocabulary.

Read each night – This doesn’t have to be pages and pages but it does need to be sustained reading. It is also a good idea to talk about the text and ask your child some questions about what they have read. You can also have your child retell the story.

Homework

Homework will follow the same format and term 1.
Homework needs to be completed and brought back to school each Friday.