STUDENT CODE OF CONDUCT

The code of conduct for students at Clayton South Primary School has been formulated within and is consistent with the Department of Education guidelines and regulations.

We recognise that our school must provide all children with a safe and orderly environment that meets the needs of our children at all levels of their primary school life.

The code of conduct is based on the following principles:

- all children have the right to be treated with fairness, respect and courtesy
- all children have the right to be safe and secure
- all children have the right to work and play without interference
- all children have a responsibility to interact harmoniously and cooperatively
- all children have a responsibility to be sensitive to the needs, feelings and rights of other students
- all children have a responsibility to appreciate and respect individual differences in their peers
- all children have a responsibility for their own behaviour
- all children have a responsibility to take care of their own and other children’s property
- all children have a responsibility to allow other children to work and play without interference
- all children have a responsibility to be cooperative, respectful and courteous to staff
- all children have a responsibility to observe school rules
- parents have an obligation to support the school in its efforts to maintain a productive teaching and learning environment
- principal and staff have an obligation to implement the code of conduct fairly, reasonably and consistently

SCHOOL RULES

There are five basic school rules

1. Move and play safely
2. Care for yourself, others and property
3. Resolve problems calmly, sensibly and fairly
4. Respect others through your speech and manners
5. Work as well as you can and allow others to do the same

Early each year, teachers and children will establish a set of classroom rules for their own classes that are consistent with the whole school rules. Parents will receive a list of these rules and an explanation of the consequences when rules are broken.

OUR APPROACH TO DISCIPLINE

At Clayton South Primary School we have a consistent and positive approach to behaviour that will foster a school climate where personal responsibility and self-discipline are developed. We are committed to the following strategies:

- giving constant positive reinforcement
- encouraging friendship, sharing, tolerance and compassion
- developing in the children an appreciation of, and respect for individual differences
- actively acknowledging and promoting children’s’ achievements
- developing the children’s understanding of the natural and social consequences of their actions
- encouraging cooperative and responsible play
- developing classroom rules cooperatively with children
- applying school rules fairly and consistently
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- encouraging school pride and positive school spirit

When necessary, parental support and assistance from outside agencies eg guidance officers, social workers, will be sought.

SANCTIONS

Breaches of school rules incur some penalty or action. Those penalties or actions will be a logical consequence of the misbehaviour.

Serious and continued breaches of school rules may lead to suspension/expulsion procedures in line with Department of Education guidelines.

For more details please refer to the Clayton South Primary School Primary School Student Welfare and Discipline Handbook.