Inquiry/Science:
Our Term 4 Inquiry unit asks the question "Light- Why is it important?" with a focus on Physical Science. During weekly science experiments, our students are investigating light rays, shadows and rainbows associated with the absorption, reflection, refraction and dispersion of light. They will explore where light comes from, how it is used, how light travels and how it enables us to see.
Through our literacy and art programs, we will look at "Performances". The students will create amazing puppets and also identify the purpose, audience and characters in scripts. They will learn to speak with expression and different voices in a play.

Reading: This term we are focusing on reading strategies that assist students to understand the descriptive language of narratives, to respond to texts and to understand scientific explanations. As such we are learning reading strategies that include visualising, author’s point of view, predicting and inferring.

In the upcoming weeks, students will participate in Readers’ Theatre, enabling them to read scripts in small groups. It requires no sets, costumes, props, or memorised lines. The performer’s goal is to read a script aloud effectively, allowing the audience to visualise the action. Performers will bring the text alive by using voice and facial expressions.

Writing: Our students are expressing themselves through narrative and script writing this term. Their major tasks for term 4 are: to draft and publish a short narrative and to write and present a short play using their puppets as characters to a chosen audience.
Students have free choice writing time each week and regular grammar and editing activities. We are developing their skills to plan, draft, edit and publish their written pieces. They will continue to update their Writer’s Notebooks with new fiction ideas.
**Maths:** Students are still placed into Maths Groups twice a week to focus on Number. This term’s major number topics are addition and subtraction of fractions, financial plans, percentage discounts and estimation and rounding.
In measurement and geometry, the major topics are angles, tessellations and revision of length, perimeter and area. Students will also consolidate the skills to solve word problems in all areas.

**Homework:** All students have several tasks to complete each week covering writing, spelling, reading, inquiry and maths, including Reading Eggspress and Mathletics. These tasks will reinforce the skills learned during the week and we expect students to complete it. Homework is due every Friday.

**Important dates:**

8 Swimming sessions in November:
Week 1 - Tues 11th, Wed 12th
Week 2 - Mon 17th Tues 18th, Wed 19th
Week 3 - Mon 24th Tues 25th, Wed 26th

Footsteps - Tues 28th Oct & 11th, 18th, 25th Nov & 2nd Dec

Grade 6 Orientation day - Tuesday 9th December

Grades 3 to 6 End of year excursion: Insportz - Wednesday 17th December

**Grade 6 Graduation:** Graduation - Monday 15th December at 7pm
Our students have started to prepare for this special event. More information will be provided in the upcoming weeks.

**Cooking:** During the term, we will participate in cooking activities, working in groups and preparing food together. This is a fun and practical way of reading and following the steps of recipes and writing about our experiences. This also enables students to reinforce their maths skills. They will estimate, measure, weigh, use timers and check temperature.

If you have any queries or would like to assist in the classroom, please come and see us!

Irene Dornau & Emily Choo