

# CSPS HOMEWORK

## POLICY

### Rationale:

- Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

### Aims:

- To support, consolidate and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

### Implementation:

- The school's homework policy will be distributed to parents at the commencement of each school year.
- Follow up with parents if a student regularly fails to complete homework.
- The school will work with parents, guardians and students to establish good homework patterns throughout their schooling.
- All level 4 students will be allocated student diaries to provide regular communication between parents, students and the school.
- Classroom teachers will set homework appropriate to each child's skill level and age.
- Each set task must be, meaningful and relevant to the current classroom curriculum.
- All homework activities must be assessed with feedback and support provided by teachers.

### **Early Years (Prep – Year 4)**

Homework will consist mainly of:

- reading to, with and by parents.
  - simple tasks associated with classroom activities.
  - gathering of additional information or materials.
- Homework will generally **not** exceed 30 minutes per day and will not be set on weekends or during vacation periods.
  - It is acceptable for teachers to assign unfinished classroom activities as additional homework tasks.

### **Middle Years (Years 5 – 6)**

Homework will consist mainly of:

- independent reading on a daily basis.
  - using their diary on a weekly basis.
  - tasks such as continuation of classroom work, projects and assignments, essays and research.
- Homework will generally **not** exceed 45 minutes per day, must be coordinated between teachers to avoid excessive workload, and may be set during weekends and school vacations.
  - It is acceptable for teachers to assign unfinished classroom activities as additional homework tasks.

### **Guidelines for Parents and Carers Helping Students**

- encourage a regular daily session to check and complete homework
- discuss key questions or suggest resources to help with homework
- helping to balance the time spent between homework and recreational activities
- asking how homework and class work is progressing, and acknowledging success
- attending the school events, productions or displays their child is involved in
- talking to teachers about any homework problems
- checking if homework has been set
- ensuring upper primary students keep a homework diary

### **Guidelines for Teachers**

- setting varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- helping students establish a home study routine
- giving students enough time to complete homework, considering home obligations and extracurricular activities
- assessing homework and providing timely and practical feedback and support
- making effective use of homework diaries for upper primary students
- helping students develop organisational and time-management skills
- ensuring that students have good information skills
- ensuring parents and carers are aware of the school's homework policy
- developing strategies within the school to support parents and carers becoming active partners in homework.

#### **Evaluation:**

- This policy will be reviewed as part of the school's two-year review cycle.