CSPS HOMEWORK
POLICY

Rationale:
• Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Aims:
• To support, consolidate and extend classroom learning.
• To develop positive study habits.
• To develop a responsibility for self-learning.

Implementation:
• The school’s homework policy will be distributed to parents at the commencement of each school year.
• Follow up with parents if a student regularly fails to complete homework.
• The school will work with parents, guardians and students to establish good homework patterns throughout their schooling.
• All level 4 students will be allocated student diaries to provide regular communication between parents, students and the school.
• Classroom teachers will set homework appropriate to each child’s skill level and age.
• Each set task must be meaningful and relevant to the current classroom curriculum.
• All homework activities must be assessed with feedback and support provided by teachers.

Early Years (Prep – Year 4)
Homework will consist mainly of:
- reading to, with and by parents.
- simple tasks associated with classroom activities.
- gathering of additional information or materials.

• Homework will generally not exceed 30 minutes per day and will not be set on weekends or during vacation periods.
• It is acceptable for teachers to assign unfinished classroom activities as additional homework tasks.

Middle Years (Years 5 – 6)
Homework will consist mainly of:
- independent reading on a daily basis.
- using their diary on a weekly basis.
- tasks such as continuation of classroom work, projects and assignments, essays and research.
• Homework will generally not exceed 45 minutes per day, must be coordinated between teachers to avoid excessive workload, and may be set during weekends and school vacations.
• It is acceptable for teachers to assign unfinished classroom activities as additional homework tasks.

This policy was ratified by School Council in. July 2011 and will be reviewed in 2013
Guidelines for Parents and Carers Helping Students

- encourage a regular daily session to check and complete homework
- discuss key questions or suggest resources to help with homework
- helping to balance the time spent between homework and recreational activities
- asking how homework and class work is progressing, and acknowledging success
- attending the school events, productions or displays their child is involved in
- talking to teachers about any homework problems
- checking if homework has been set
- ensuring upper primary students keep a homework diary

Guidelines for Teachers

- setting varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- helping students establish a home study routine
- giving students enough time to complete homework, considering home obligations and extracurricular activities
- assessing homework and providing timely and practical feedback and support
- making effective use of homework diaries for upper primary students
- helping students develop organisational and time-management skills
- ensuring that students have good information skills
- ensuring parents and carers are aware of the school’s homework policy
- developing strategies within the school to support parents and carers becoming active partners in homework.

Evaluation:
- This policy will be reviewed as part of the school’s two-year review cycle.

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