Welcome to Term 3!

Welcome back everyone. It was delightful to see everyone returning to school even under this week’s very cold conditions. Unfortunately we have still had a couple of staff and students absent due to illness and we hope that we are all back on deck by the end of the week and full steam ahead for Term 3. It was also really amazing to see how quickly the children and classes settle and began learning, which is a real credit to all of our families, staff and the children.

Before and After School Care has arrived!!!

Extend has set up in the hall and we are eager to fill their books with enrolments. Please go in and meet Kelly and ask about the program. It is very inexpensive when you understand the rebate system and Kelly will be happy to explain it to you. WE NEED YOU TO REGISTER NOW!!!! Look at all the great activities you can do!
Enrolments
I would like to remind families with children who will be beginning school in 2015 that enrolments are closing rapidly. Hence I strongly encourage you to ensure you return your child’s enrolment form to the office as soon as possible.

Cultural Survey
Last term we joined with a group from Melbourne University and Abbotsford Primary School to see how we can improve our connections to different cultural groups within our school. We sent out a link to a survey and a hard copy. If anyone still has a copy at home but would like assistance to fill it in we would like to run a focus group this Friday at 2:30-3:30 in our staff room for anyone who is interested. You may like to complete the survey online at the school using our notebooks or just have a conversation about how we can better support you at Clayton South. Please come along and join in for a chat.

Religious Education
There have been a number of articles in the newspapers recently about Religious Instruction in state schools. Due to changes with the Department of Education a “new” up to date form was sent out at the end of last term. We have currently suspended all RI classes until further notice and we will notify you of future times when we have received up to date permission forms. This is an opt in process and no form sent back means children will not participate.

Graffiti
Unfortunately during the holidays we had graffiti around our main building and one window broken. If you come into the school grounds over the holidays or on weekends please contact the police if you see anyone behaving badly in our school. The cost of repairs and painting comes out of our school budget and we care about our great school.

Staffing Update
We are happy to be able to inform you that Mr Larry Hay will continue in his role as the Grade 2 teacher. He has been an asset to the school and we are lucky to have him. We have also been notified that Mrs Dickins will be continuing her sick leave for Term 3. We also welcome our new Crossing Supervisor on Narrumburn Rd, Mr Claude D’Ambra. Please introduce yourself. He comes to us highly recommended and it was great to see he was happy and smiling even in the freezing cold this week.
Extra-Curricular Programs Update – What do we offer?

We endeavour to provide an array of additional learning opportunities for our students. Some are run by classroom teachers and our support staff, such as library sessions at lunchtime, The Little Scientists Program and The Dolphin Research Project. However, some are run by private contractors such as the group from Creative Music who come to the school each Friday to take keyboard and guitar lessons. This week we will be introducing a new teacher, named Henry, who will be demonstrating what students can learn in their programs this Friday between 11:30 and 1:00pm in our school hall. Grade 3’s and 4’s will visit the hall first for about 30 minutes followed by the Grades Prep-2 and then the Grade 5/6 group. Please feel free to come along and see what the program can offer your child and pick up an enrolment form from Henry or the school office.

We also offer Greek school, after school on a Monday or on a Saturday morning. Pedia Greek School also has enrolment forms available at the school office.

Disability Data Collection

Please do not be alarmed if you receive a notice about this data collection. It is about getting information on what further support schools need to cater for all students. If a teacher needs to make any adjustments to the regular school program for your child then we wish to include them in this survey. Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability. The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students. This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students the support they need. The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included; however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form. More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: https://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx or you could contact the Principal if you have any further questions.
Upcoming Events

This term we have an exciting opportunity for all students to participate in free first aid sessions that will take place on Monday 28th July. We hope we will have lots of photos in the next newsletter so you can see all our future doctors and nurses in training.

Also this term the staff will undergo compulsory First Aid Training to update their CPR and Anaphylaxis qualifications. That will take place on our Pupil Free day on Wednesday 13th August. We will also continue that day on our work with the Global Education Project (GEP) Team as we encourage our students to be global citizens and think about their inquiry units from different perspectives.

Are You Concerned about the Tip Smells in your Local Area?

Please come along to the forum being held next week on Tuesday 22nd July at 6-8pm at the Balook Centre at Westall Secondary College. We need as many voices as possible so we can help improve the amenities in our local area.

Lynne Foster
Acting Principal

New Prep Sandtray

Last term, the Junior School Council team raised funds for a new Prep sand tray. We had a Casual Clothes Day and raised $160.00. It was a new record for the team! Thank you to all staff and students who donated money.

Junior School Council

Prep News
HAZEL EDWARDS: AUTOGRAFPED BOOKS FOR SALE
- $10 each!

Hazel Edwards, acclaimed author of ‘There’s a Hippopotamus On Our Roof Eating Cake’, will be visiting the 5/6s to talk about the trip she made to Antarctica in 2001. She will also be selling some of her titles at a cost of $10 per book. If you wish to buy one please give your child, or their 5/6 sibling, money on the day.

Date: Monday, 21st July 2014.

Books: Antarctica’s Frozen Chosen, Gang O Kids, Trail Magic, Chopper Rescue and other stories, Cycling Solo: Ireland to Istanbul, Outback Ferals

Check her website for more info: http://www.hazeledwards.com/page/books.html

EMA

A reminder to families new to Clayton South or to those families that have received a healthcare card since the beginning of the school year, could you please come the office to complete paperwork for the second instalment of the Education Maintenance Allowance.

For families that received the first instalment in March & if circumstances remain the same there is not a need to reapply.
## Student Awards

Presented at assembly – June 19\textsuperscript{th} & 27\textsuperscript{th}

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<thead>
<tr>
<th>Grade</th>
<th>Name</th>
<th>Reason</th>
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<tbody>
<tr>
<td>Prep</td>
<td>Panos</td>
<td>For making excellent progress in his story writing</td>
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<td></td>
<td>Adele</td>
<td>For confidently sharing her ideas with the grade during Show &amp; Tell – Well Done J</td>
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<tr>
<td>1/A</td>
<td>Sehaj</td>
<td>For a confident show and share presentation</td>
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<td></td>
<td>Marium</td>
<td>For fantastic attitude and approach to all class tasks</td>
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<tr>
<td>2/A</td>
<td>Jerome</td>
<td>For creative \textit{Choice Writing}</td>
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<tr>
<td></td>
<td>Manaf</td>
<td>For making amazing progress with his writing</td>
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<tr>
<td>3/4 A</td>
<td>Luca</td>
<td>For trying hard to improve his writing and spelling</td>
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<td></td>
<td>Tristan</td>
<td>For his happy and positive attitude to all classroom tasks</td>
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<tr>
<td>3/4 B</td>
<td>Surush</td>
<td>For his excellent effort at completing his maths tasks</td>
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<td></td>
<td>Kelly</td>
<td>For her very good project presentation of \textit{Who is Famous in my Family}</td>
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<tr>
<td>5/6 A</td>
<td>Ting</td>
<td>For her conscientious approach to learning and homework Keep It Up!</td>
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<td></td>
<td>Charles</td>
<td>For working well with other students and completing tasks with enthusiasm – Well Done</td>
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<tr>
<td>5/6 B</td>
<td>Asli</td>
<td>For her creative acrostic poems</td>
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<td>Gyan</td>
<td>For completing a terrific lotus diagram about weather</td>
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<tr>
<td>Art</td>
<td>Ranbir</td>
<td>For his very creative leaf watercolour drawing – Fantastic Ranbir!</td>
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**Good Work Everyone!!**
CAFÉ Strategy: Skip the Word, Then Come Back

As experienced readers, when we come to an unfamiliar word in a text, we are usually able to use context clues to help us figure out what the word is. We use the accuracy strategy, “Skip the Word, Then Come Back” without even thinking about what we are doing. We have enough experience and practice as a reader to know this strategy works.

When children come to words they don’t know, some stall on the unknown word and are unable to move on. These children must learn strategies to help them move forward. Your child is working on the accuracy strategy, “Skip the Word, Then Come Back”. This strategy teaches a reader to skip over the word until the end of the sentence or passage. Then, the reader should back up and read the sentence again, using the first letter or letters of the skipped word and their context clues to decode the unknown word.

**How can you help your child with this strategy at home?**

1. When listening to your child read, help him/her realize it is okay to skip over a word and then come back to it. If, when reading, your child gets stuck on a word, encourage the use of this strategy.

2. Model this strategy for your child. Read aloud and stop at a word they may find difficult. Think out loud. Say, “I am going to skip this word because I am not sure what it says. I will read the rest of the sentence and then come back to it to see if I can figure it out.” Hearing someone else think through the use of a new strategy can be helpful to a reader that is learning to use that strategy for the first time.

3. Play a game of “Guess My Word” with your child. Write a sentence and cover up one word. Have your child read the sentence and guess what the word might be. Then, uncover the first letter of the word and help them use the first letter and context clues from the rest of the sentence to figure it out. You may also want to reverse roles and have your child write a sentence and cover a word for you to guess. This will allow you another opportunity to model this strategy for your child.

**Thank you for your continued support at home!**

- Ideas and strategies are taken from: The CAFE Book, written by Gail Boushey & Joan Moser
Parent Updates

Extend OSHC at Clayton South Primary School

Welcome to Term 3 @ Extend - Have you enrolled?

Allow 5 days notice
As part of government regulation, all children must be enrolled BEFORE attending an Extend service. Without a complete and confirmed enrolment (including payment details), children cannot be accepted into the program.

Enrol now, pay later
The annual enrolment fee per family of $20 is NOT payable until you first use the service. So why not enrol now so you can access the service later? It doesn’t matter if you don’t end up using the service, because you won’t be charged.

Express Enrolments incur an additional $40
Any enrolments submitted with less than 5 days notice are considered an Express Enrolment and will incur an additional $40. We encourage all families to enrol NOW to avoid paying the Express Enrolment fee.

Submit enrolments to Head Office, not your school office or the service
To ensure your enrolment is processed as quickly as possible, please submit all enrolments to Extend Head Office by email (preferred method) or fax.

Enrol today at extend.com.au
Learn music
here at school

ENROL TO START NOW AND RECEIVE A 20% DISCOUNT OFF THE FIRST TERM'S LESSON FEES!

Come and join in the fun of learning to play keyboard, guitar, here at Clayton South Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-on-one lessons give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from $15.40 per lesson and enrolments are now being accepted for limited places in term 3.

Interested parents should call Marika during office hours on 9818 2333

Creative Music
www.creativemusic.com.au

CLAYTON & DINGLEY
WASTE FORUM

On 1st April 2014 EPA, Kingston City Council, community and waste management operators held a public forum to share progress made on the work they have been doing to address community concerns and aspirations regarding odour, dust, contaminated water run-off and other environmental impacts in the general Clayton and Dingley area.

A second forum for 2014 will focus on the future development of the landfill area. The group would like to extend an invitation to the communities of Clayton and Dingley to join them for this discussion.

Please join us between 6.00pm and 8.00pm on Tuesday, 22nd July 2014 at “Balook” Centre - 88 Rosebank Ave, Clayton South.

A light supper will be provided and to help with the preparations for the evening please register your interest in attending and/or being kept informed about future events at RSVP’s and registration:

http://www.surveymonkey.com/s/CDWF

At the second forum for 2014 we hope to cover the following:

1. Update and feedback on the purpose and role of these forums
2. Reflect on what we heard at the first forum for 2014
3. Sharing some short presentations about the future use of the current landfill areas
4. Informal updates and an opportunity to talk to representatives from Waste Operators, EPA, Council and Community groups.

A summary report of the previous gathering on the 1st April can be obtained at:
http://claytondingleywf.net.au/
New Uniform Shop Hours:

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<tr>
<td>Monday</td>
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<tr>
<td>Thursday</td>
<td>2:30pm – 4:00pm</td>
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<tr>
<td>Friday</td>
<td>8.30am – 10.00am</td>
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