Dear Members of the Clayton South Primary School Community,

Welcome to another edition of our school newsletter in which we share what is occurring throughout our wonderful school community. As per usual, there is so much to enjoy and celebrate!

I would like to welcome Mr Karl Hurcum to our school. Mr Hurcum is part of our Year 3/4 team this term and has already been busy with his students helping to produce the wonderful page in our school newsletter. I hope everyone takes the opportunity to introduce themselves to Karl welcome him to our fabulous school.

Our Newsletter
As everyone should be aware, our newsletter is distributed on-line as we work hard to reduce our carbon footprint and the various associated costs. It is wonderful to hear that so many families have registered and are now receiving the e-mail alert and link to our fortnightly newsletter. I hope everyone will find the time to register their email address at the office so that in the very near future all newsletters can be emailed as well as being placed on-line.

Introducing ‘Safe Routes to School’ program
Thanks to all the families who have returned the survey. The children will be exploring this data in the coming weeks and Tara will be at our assembly today to answer any questions about the program and how you can help and become involved.
School Uniform

It has been absolutely wonderful to see so many of our children wearing their new school uniform. Our school policy is for every child to be in full uniform at all times, whether it is the old yellow and green or the new navy blue and teal. A sincere thank you to all parents for ensuring this occurs. As everyone would be aware, a uniform provides a sense of belonging and pride in our school; from a parents point of view, it certainly makes selecting what to wear a great deal easier. If you need assistance with the school uniform please do not hesitate to see us. We will be sending out a hard copy of our updated Uniform policy in the coming week.

WE NEED YOUR VOICE

The Toxic Odour Action Group are meeting On Wednesday 20th at 6pm in the Balook Centre at Westall Secondary College. This is an important opportunity for you to have a say about the future of the local tips in the area and what will happen to the land when the tips close in the next couple of years. We would love to see some of the members of our school community attending to have their say.

There will also be a forum on the 7th October at the same venue where you may have the chance to meet with local councillors and tip managers to get information and ask questions. There were over 50 people at the last forum and it was really great to hear of the wonderful opportunities that are happening in Clayton South area in the next 5-10 years.

I look forward to seeing you there.

School Athletics Next Week

Parents are more than welcome to join the Year 3-6 students at Rowans Road Reserve on Tuesday 19th August. Come and cheer on everyone’s attempts to break school records.

Please make sure all notes are returned to school. This is a compulsory part of our school Physical Education program and all students in Grades 3-6 are expected to attend.

5/6 Working Bee

Please don’t forget the next working bee on Friday 22nd August. We are grateful for any support and if you have a whipper snipper to help with tidying up or tools to trim bushes, shovels for clearing under the chook house we would love to see you in the afternoon. Remember MANY HANDS MAKE LIGHT WORK!
Introducing ‘Safe Routes to School’ program

Clayton South Primary School has started work with Kingston City Council on the Safe Routes to School program.

The program aims to help primary school students, their families and staff travel to school in a safe and sustainable way.

It will look at creating a safer school environment by reducing traffic congestion around the school and encourage more active travel such as walking and cycling.

Our school will be visited a number of times each term by Tara Watson, Kingston Council’s Safe Routes to School project officer.

Tara will work with the school community to increase safety around the school and encourage students and families to walk or ride to school where possible. This will reduce traffic congestion and make our school a safer, healthier and more pleasant environment for everyone.

Travel Survey

As part of the program our school will be taking part in a school-wide travel survey.

This travel survey is important to help us to better understand how we are currently travelling to and from school. We can then plan to improve options for student travel.

Please take a few minutes to complete it. This will be a great opportunity for all parents to have an input into our safe travel plan.

All students complete their survey part in class during the week.

We look forward to seeing what the results will be.

Your involvement

There will be a number of other opportunities for you to have an input into the project and help create a safe travel environment for our school.

You are invited to speak with Tara at an upcoming Discussion Session for Parents. You can also be involved in the working group or helping to put together the School Travel Plan. Please feel free to contact Lynne Foster to get involved.

Thank you for your support.

Lynne Foster
Acting Principal.
On Monday 4\textsuperscript{th} August class 3/4A & B had a Science incursion. When we walked into the Science room, we talked about Antarctica. The helpers told us how to use the microscope. They gave us some dirty water to put under the microscope. Andrew and I found a Zoandeft and drew it. The Zoandeft looked like a Rotifer but with a bigger head. We also found out about Water Bears and Rotifers and how to use a microscope.

\textit{Written by Mohammad and edited by Class 3/4A.}

On Monday 4\textsuperscript{th} August 3/4A had Science. We did a Physics experiment called Hot Wheels. It was terrific! First we put the Hot Wheels cars on the ramp and let it go. We had to see how far it went on the carpet. We measured from the bottom of the ramp to the front of the car. We also used sandpaper. My team decided to use the table surface. We found out that the car went slower on the sand paper. This is because the sandpaper is rough and causes friction.

\textit{Written by David and edited by Class 3/4A.}

On Monday 4\textsuperscript{th} August grades 3 to 6 had a Science incursion. There were four helpers and they told us about micro organisms. We got a partner and tried to find some micro organisms. We plugged our microscope in a computer so we could both see micro organisms in the dirty water. While we were looking at them, we answered questions and drew a picture. I found out that Water Bears have legs and a head. Without a microscope you will never see a Water Bear because they are microscopic. When we finished, the helpers talked to us again. We learned that there are little bugs in dirty water, ponds, sewers and drains.

\textit{Written by William and edited by Class 3/4A.}

On Monday 4\textsuperscript{th} August 3/4A had Science. We did a Physics experiment called Hot Wheels. It was terrific! First we put the Hot Wheels cars on the ramp and let it go. We had to see how far it went on the carpet. We measured from the bottom of the ramp to the front of the car. We also used sandpaper. My team decided to use the table surface. We found out that the car went slower on the sand paper. This is because the sandpaper is rough and causes friction.

\textit{Written by David and edited by Class 3/4A.}
One way readers expand their vocabulary is by paying attention to pictures, illustrations, and diagrams in a text. They use the context of the story, their background knowledge of what is being read, and, at times, infer to gain meaning of what is being read. Readers do this because illustrations provide clues about the meaning of words and text. Paying attention to the pictures may confirm the meaning of words. Help your child become familiar with this strategy by using the following suggestions at home.

**How can you help your child with this strategy at home?**

1. When reading with your child, remind your child to cross check. A reader cross checks by asking, “Do the pictures match what I think the word means, and does it make sense?”

2. Model this strategy by breaking it down in these steps:

   - Read a picture book or nonfiction book.
   - When you come to a difficult or “interesting” word, stop.
   - Say, “I am going to look at this picture to see if I can figure out what this word means.”
   - Infer the word’s meaning based on background knowledge of text and what is shown in the picture.
   - Celebrate figuring out the word – remind your child that using pictures helped to increase your understanding of the text.

Encourage your child to model the above steps for you.

3. Practice using pictures, illustrations, and diagrams to increase meaning by doing a picture walk through a story. Before reading the words, view all of the pictures of the story and see what story the pictures tell. Then, go back and read the words. Visiting the pictures first will draw attention to important details that will increase understanding of the text and reinforce this vocabulary strategy.

**Thank you for your continued support at home!**

- Ideas and strategies are taken from: The CAFE Book, written by Gall Boushey & Joan Moser
## Student Awards

Presented at assembly – July 31st & August 7th

<table>
<thead>
<tr>
<th>Prep</th>
<th>Zander</th>
<th>For concentrating hard in class and completing tasks to a high standard</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Titia</td>
<td>For trying her very best in all her learning – Well Done Ritia</td>
</tr>
<tr>
<td>1/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kabir</td>
<td>For doing his best work when writing 2 digit numbers</td>
</tr>
<tr>
<td>2/A</td>
<td>Theresa</td>
<td>Completing division tasks in dependently and to a high standard</td>
</tr>
<tr>
<td></td>
<td>Adrian</td>
<td>For making a concerted effort to complete set work</td>
</tr>
<tr>
<td>3/4 A</td>
<td>Matangi</td>
<td>For making good choices and improving his learning</td>
</tr>
<tr>
<td></td>
<td>Summer</td>
<td>For always doing her best work</td>
</tr>
<tr>
<td>3/4 B</td>
<td>Faisal</td>
<td>For writing a wonderful Haiku poem</td>
</tr>
<tr>
<td></td>
<td>Maruyah</td>
<td>For writing a fantastic acrostic poem</td>
</tr>
<tr>
<td>5/6 A</td>
<td>Archie</td>
<td>For using original ideas and powerful words in his writing - Keep It Up!</td>
</tr>
<tr>
<td></td>
<td>Cyrus</td>
<td>For volunteering some well thought out answers in class – Keep It Up!</td>
</tr>
<tr>
<td>5/6 B</td>
<td>Mikara</td>
<td>For excellent research skills with her inquiry on the Killer Whale</td>
</tr>
<tr>
<td></td>
<td>Matt</td>
<td>For writing a brilliant free verse poem about football!</td>
</tr>
</tbody>
</table>

Good Work
Everyone!!

Principal: Mrs. Lynne Dickins
School Phone: 61 3 9558 0599
Fax: 61 3 9551 8125
539 Clayton Road
CLAYTON VIC 3168
website: www.claytonsouthps.vic.edu.au
Email: clayton.south.ps@edumail.vic.gov.au
Our weekly recap
What a busy last week we've had!! We've enjoyed playing footy and soccer outside, making and eating Funny Face Biscuits, making Play Dough and using the cookie cutters, and finally doing some Stamp Paintings in the shape of money coins. Also, as it was my birthday, the kids helped me to celebrate and we had ourselves a little party. We played games and the children got prizes and lolly bags to take home too. They've also shown great imagination this week, creating their own play, building a “house” (using sports equipment) for a “lizard egg” (a soccer ball) and kept themselves busy over a few days, as they drew a heap of various items that might be found in the house. They all did a great job!! - Kelly

Next week's activities
Monday 18 August: Origami
Tuesday 19 August: Finger puppets
Wednesday 20 August: Chocolate crackles
Thursday 21 August: Football
Friday 22 August: Climbing critters

Have you 'liked' Extend After School Care?
Did you know we have a Facebook page filled with fantastic pictures and information from our services? Find out what your After School Care has been up to or get some great ideas of activities to do at home with the kids. You never know what you might find if you don’t look and like!
Visit: http://www.facebook.com/ExtendAfterCare and make sure to LIKE us!

ONLINE BOOKINGS: extend.com.au
CALL OUR OFFICE: 1300 366 437

On Friday 1st August, the Junior School Council team raised funds for ‘Jeans for Genes Day’.
“Jeans for Genes Day is a national day when people wear their jeans to raise much-needed funds for research into birth defects and diseases such as cancer, epilepsy, and a range of genetic disorders.”

Everyone wore jeans or denim clothes on the day and raised $172. Thank you to all staff and students who donated money. A great effort!

Junior School Council
New Uniform Shop Hours:

- Monday  8:30am – 9:30am
- Thursday  2:30pm – 4:00pm
- Friday   8.30pm - 10.00pm