Dear Members of the Clayton South Primary School Community,
Welcome to another edition and the final newsletter for Term 3. It really is amazing to think that we are at the three quarter mark of the 2014 school year – my, where does the time go?
It certainly has been a fantastic term and an amazing fortnight for our school community. As per usual, there is so much to share, enjoy and celebrate!

PARENT MEETINGS

Parent Teacher meetings are taking place this week. These important meetings should link learning goals identified in the half year reports as well as identify learning goals for the rest of the year.

If you cannot make these meetings please make contact with your classroom teacher to ensure you meet before the end of term.

STAFF CHANGES

This week we are pleased to announce that Mr Larry Hay in Grade 2 and Mr Karl Hurcum in Grade 3/4 will be remaining at Clayton South for the remainder of the year. We also pass on our warmest wishes to Jessica Mitchell, our grade 5/6 teacher, who will begin maternity leave at the end of Term 3. Jessica will be greatly missed by all of us at CSPS but we are delighted about the forthcoming birth of her first child. The school will be appointing a replacement teacher for Jessica next week.

LAST DAY OF TERM

The last day of term 3 is Friday 19th September. The children finish school at 2.30pm; They will be dismissed from the hall. I wish everyone a very safe and happy holiday, hopefully enjoying some lovely spring weather.
**NAPLAN**

NAPLAN results have recently been sent out to all Year 3 and 5 students who sat tests in May this year. The Individual student reports give you a snapshot of how your child is performing compared to the National Standards. However we need to always remember that this is one set of tests and teachers are constantly checking student’s level of achievement both formally and informally. They do not use just one test to make judgements on a student’s ability.

Nor do tests always assess all of what makes each of our students special and unique. The teachers know each of our students the best. They know that many of the students speak two languages. They know that some students have a special talent in sport or music, or that they are creative. They know who is a good friend or who works well in a group, or who can write inspiring poems and who may care for others in the playground. They know who is trustworthy, kind or thoughtful, and who tries to do their very best. So please remember a score will tell you something, but it will not tell you everything. So please remember to talk to your child’s teacher if you have a concern and we look forward to seeing all families this week at Parent Teacher Interviews.

Having said all that the school does not dismiss results but it does two main things with the NAPLAN data. Firstly we compare our student data with NAPLAN results to see if individual students have performed as expected, not as well as expected or better than expected. This gives us a greater understanding of our students. The other main focus of NAPLAN allows us to reflect on the programs we run to see if there are areas of concern we need to address as a school. We go through an intensive review process of analysis after results are made available. Changes are made to our literacy and numeracy strategies and approaches to support our students if necessary.

Overall our students have performed well in Writing, Language Conventions, Spelling and Grammar & Punctuation.

**SWIMMING**

Swimming notices went out this week and we are aiming for 100% attendance. As you will see on the notice we have been extremely fortunate to have Life Saving Victoria sponsoring the school for swimming in 2014. This means we are able to offer swimming at an amazingly low price. But this will be limited to those who return their forms this term. Please don’t let us down, get those forms back to school this week! Life Saving Victoria values your children’s lives and they have agreed to sponsor us because they want all children in Victoria to learn to swim just like we do at Clayton South Primary School. This skill could help them to save not only their lives but the lives of others.

**HEAD LICE ALERT**

I’m afraid we have again had incidences of head lice in the school recently. I ask parents to check your child’s hair regularly and treat it if necessary. It would be appreciated if girls tied their hair back in a ponytail or plait to minimise the risk of spreading. Please try to check your children’s hair regularly over the holiday break so we can stop the cycle.
HATS
I remind students and families that hats are to be worn at recess and lunch breaks in term 4 so please hunt your school hats out over the break if you have not found it already. Hats are for sale at our uniform shop. As students have been asked to have their hats in the last two weeks of this term there will be no “grace” period in Term 4.

OUT OF SCHOOL HOURS CARE
Registration forms were sent out again recently and we need your support to maintain this valuable program. Kelly is available in the hall before and after school to answer any of your questions and either her or I am happy to help fill out forms if you are unsure how to register. If you think you may need this service in 2015 we also encourage you to register now so we can ensure this service continues.

Acting Principal
Lynne Foster

CELEBRATING AND RECOGNISING THE ROLE OF PARENTS IN EDUCATION
A Focus On Fathering
As a part of a four-year strategy aimed at improving teaching and learning for our students, the Department of Education and Early Childhood Development (DEECD) are currently in the process of launching a new campaign titled “Preparing Today’s Student for Tomorrow”. This campaign recognises the important role that both parents and schools play in preparing our students for the jobs of tomorrow’s world. As the DEECD Secretary Richard Bolt states, “If we strengthen the partnership between school and parent, we should provide better life chances for our students.”

I am sure that you would agree, when I say that these effective relationships are important in helping improve student engagement. At Clayton South we aim to work together to build a “learning community” between students, parents, families and the wider community. This emphasis upon parents brings me to think about last Sunday which in Australia it was “Fathers’ Day” and a time to celebrate and recognise the important role that today’s fathers play in the lives of their children. Below are some practical tips from www.parentingideas.com.au about how today’s fathers can support their children.

1. Find something in common with your kids
Dads need something in common with their children. They relate better when they have a shared interest or shared passion with their kids. Many men relate to their kids while being active, and teach many important lessons through games and play. But if sport is not your thing, find something else that you and your kids have in common. A common interest is a great help for fathers who live apart from their kids who are looking to maximise the time they have with them.
CELEBRATING AND RECOGNISING THE ROLE OF PARENTS IN EDUCATION CONT.

2. Spend time with your sons
A dad can do little wrong in the eyes of a young boy. From around the age of five years a boy thinks his dad is like superman. Ironically, he may give his mum a hard time at this stage. Dads need to spend as much time with their sons in these impressionable years as possible. They just need to be careful not to push their sons too hard or turn every game into a lesson.

3. Be consistent and fair with discipline
Dads are traditionally the kings of play, but they can go missing when it comes to discipline. They get their kids excited in a game before going to bed, then expect their partner to settle them down. It helps if both parents can take their share of managing children’s behaviour.

4. Treat your daughters well
There are strong links between close fathering and the healthy development of girls. Dads teach their daughters strong lessons about how they should be treated by males. So dads need to treat their daughters respectfully so they learn to expect this treatment in their future relationships with men.

5. Say good bye Superman, hello Clarke Kent
Adolescent boys are programmed to challenge their fathers. It’s part of the growing up process. Australian author John Marsden refers to this phenomenon as the ‘old ram, young ram syndrome’. He’s right. It’s a type of rite of passage that plays out in many Australian homes. Verbal jousting matches are a popular father-son game where boys take great delight in proving their fathers are fallible. A dad at this stage needs a sense of humour as well as a willingness to stand back and allow other mentors in to his son’s life.

6. Support your partner
Fathers may play an integral part in the lives of their children but they also have a profound effect on the quality of mothering that children receive. There is little doubt that a woman who can share the emotional and financial burdens of childrearing with a supportive partner is more likely to be a loving, affirming mother. Supportive fathering is one of the keys to better mothering.

7. Change as your child changes
Kids grow up at the speed of light and change before you know it. They’re kids one day and teenagers the next. They can catch many fathers unaware. The most effective dads are those who change their parenting to suit the needs of their kids at each stage of development, rather than stubbornly hold to outmoded ideas of how they think their kids should be. Those fathers who are a little apprehensive or lack sufficient confidence should become involved in as many aspects of parenting as they can.
Dear Parents and Carers,

For our writing unit we have written Memoirs!
We hope you enjoy our work!
From Grade Two

My memoir [My life]
I remembered when I was a baby, I had dry skin on my face. Sometimes I played on a hanging toy, it was like a seat. I had a toy that always comes with me, it was long and comfy, just like my bed. It looked like a sausage! I have been holding it all my life. It was really cute and smooth. I had a lot of fun with the toy, I always wish it was real so it knows what I’m saying. It was always in the car when I came back from school just like now. When something frightens me I go to my toy to hug it.
My toy has a wonderful day, every single day I bet when I grow up I will still be holding the toy or it will still be on my bed. I wouldn’t give it to anyone else.
By Hayley

My trip to Meerut
On an exciting day it was time to go to Meerut. At first I didn’t want to go Meerut but there was no chance of escape. Uncertaintly I sat in the car, I looked out of the window, I already could smell dog poo in the way. I arrived at my Nanny’s house. I started to explore the house actually it was awesome. My most favourite things were two balcony’s and a terrace. I was surprised to see such beautiful things. I gave a surprise to some of our relatives such as my Aunties’, Uncles and Cousins. My trip was amazing because I got to meet my monkey friends and feed them, sleepover, fly kites and it was super-hot so splash water on each other. This was the most fantastic trip to Meerut I have ever had.
By Jiyaa

In Adelaide
After school at night, I went to Adelaide.
Once I got there it was hard to work out where our hotel was and then my dad just remembered where it was... near the beach. Once we got to the hotel there was nothing to watch on T.V so we went out to get some D.V.D’s we got Minuscule’s.
After that we went to the shop’s, me and my brother got a model train set. The next day for dinner I had nuggets and chips with tomato sauce. I had a great time in Adelaide.

By Ethan
This term Grade Two has been focusing on Water. We have learnt about where our water comes from, how people from other countries use water and how to save water. We have written poems about Water and made some informative posters. As part of our Water unit we also went to the Melbourne Aquarium.
### Student Awards

**Presented at assembly – August 28th & September 4th**

<table>
<thead>
<tr>
<th>Prep</th>
<th>Aaron</th>
<th>For his happy positive attitude to learning at school</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Niki D</td>
<td>For making very good progress in reading</td>
</tr>
<tr>
<td>1/A</td>
<td>Esmahan</td>
<td>For fantastic co-operative learning during shared writing</td>
</tr>
<tr>
<td></td>
<td>Warwish</td>
<td>For an excellent, interesting water presentation</td>
</tr>
<tr>
<td>2/A</td>
<td>Edson</td>
<td>For being self-motivated and completing extra homework about water</td>
</tr>
<tr>
<td></td>
<td>Trinity</td>
<td>For presenting a extremely informative water talk</td>
</tr>
<tr>
<td>3/4 A</td>
<td>Andrew</td>
<td>For being resilient and overcoming obstacles</td>
</tr>
<tr>
<td></td>
<td>George</td>
<td>For always going his best to improve his learning</td>
</tr>
<tr>
<td>3/4 B</td>
<td>Kanishka</td>
<td>For completing the Maths problem solving quickly and accurately</td>
</tr>
<tr>
<td></td>
<td>Raviha</td>
<td>For completing an excellent poster advertising ‘The Skeleton’</td>
</tr>
<tr>
<td>5/6 A</td>
<td>Travelina</td>
<td>For a fantastic effort with food tech and an improvement in reading. Well Done!</td>
</tr>
<tr>
<td></td>
<td>Kaan</td>
<td>For writing an informative and interesting report on Emperor Penguins – Well Done!</td>
</tr>
<tr>
<td>5/6 B</td>
<td>Celine</td>
<td>Art – For her very creative Antarctica collage and her beautiful manners</td>
</tr>
<tr>
<td></td>
<td>Navneet</td>
<td>For her fantastic Weddell Seal information brochure</td>
</tr>
</tbody>
</table>

**Good Work Everyone!!**
Extend OSHC at Clayton South Primary School

Our weekly recap

We've had a lot of fun last week and kept ourselves very busy!!

There's been the making of Snow Clay, then using it to make snowmen, Salt Paintings, Musical Statues, experimenting by Making Music with Water and making our own Pizzas for afternoon tea!! We've played games, both inside and out, including soccer, basketball & totem tennis. Also, we've done quieter activities of playing UNO, making up the Marble Race track, drawings and using the playdough. It's been a great time!!

As this is the last newsletter of the term, I'd like to take this opportunity to thank you all for being part of the OSHC program. I hope you all have a great time off over the holidays and we'll see you ready for Term 4.

- Kelly

Our Extend Superstar is … Summer S for being respectful to all her peers and always offering to help them when needed. Well done Summer!

Next week’s activities
Monday 15 September:
Hand painted cards
Tuesday 16 September:
Honey joys
Wednesday 17 September:
Apple ‘Star’ Paintings
Thursday 18 September:
Volcanoes
Friday 19 September:
End of Term Party!!

ONLINE BOOKINGS: extend.com.au
CALL OUR OFFICE: 1300 366 437
**New Uniform Shop Hours:**

**Monday** 8:30am – 9:30am  
**Thursday** 2:30pm – 4:00pm  
**Friday** 8:30pm – 10:00pm

Uniform pricelist is available from the office or on the School website!
TERM THREE SCHOOL HOLIDAY FUN FOR KIDS!

FLIX FIX CINEMA SCREENING:
Mrs Doubtfire
Date: Saturday 4th October, 2:00pm
Venue: Shirley Burke Theatre, Parkdale
Tickets: $10
Ages: All ages, parental guidance advised
• Come early in fancy dress and be in the running for great prizes!

SCHOOL HOLIDAY PROGRAM
The Owl’s Apprentice
Puppetry and physical theatre show
Dates: Monday 21st & Tuesday 22nd September, 10:30am & 1pm
Venue: Shirley Burke Theatre, Parkdale
Tickets: $15 Single, $10 groups 4+
Ages: Children 5 to 12 and their adults
• Free craft activities before the show!

FOR BOOKINGS AND FURTHER INFORMATION:
Phone: 9556 4440
Web: kingstonarts.com.au